

CHAMPS TRANSITIONS LIST

Teacher \_\_\_\_\_

School Year \_\_\_\_\_

List each common transition and category of transitions that occur during a typical day in your classroom. Create a separate item for every transition (or category) for which you have different behavioral expectations. For example, you may list “getting out the textbook and turning to a specific page (during math, reading, and language arts)” as one item, or you may have three separate items: “getting out a book during math,” “getting out a book during reading,” and “getting out a book during language arts.” The format depends on whether your behavioral expectations for getting out a textbook are the same regardless of lesson content or different for the different content areas.